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	Activity Report	
Academic Year	2017-18	
Name of the Activity	Workshop on Research Paper Writing	
Date of the Activity	14/08/2017	
Number of Participants	33	
Venue	College Campus	
Brief Report	The Research Paper Writing Workshop empowers students with skills to craft compelling papers, covering research questions, literature reviews, and structuring. Emphasizing clarity, it addresses citations and referencing for academic integrity. Hands-on activities and peer reviews provide valuable feedback. By the workshop's end, students gain confidence in academic writing, excelling in research endeavors, and making meaningful contributions to the academic community.	
Photographs		

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Activity Report	
Academic Year	2017-18
Name of the Activity	Seminar on IPR
Date of the Activity	6/9/2017
Number of Participants	97
Venue	College Campus
Brief Report	The Seminar on Intellectual Property Rights (IPR) is designed for students to understand the importance and implications of IPR in various fields. It covers the basics of patents, copyrights, trademarks, and trade secrets. Emphasizing the protection of creative works and innovations, the seminar explores legal frameworks and enforcement. Students engage in case studies and discussions, gaining practical insights into real-world IPR challenges. The seminar encourages students to respect IPR and fosters an innovative and ethical mindset. By the seminar's conclusion, students are equipped with valuable knowledge to navigate the complexities of IPR and make informed decisions in their academic and professional pursuits.
Photographs	

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	Activity Report	
Academic Year	2017-18	
Name of the Activity	Seminar on Process of Copyrights	
Date of the Activity	8/11/2017	
Number of Participants	12	
Venue	College Campus	
Brief Report	The Copyright Process Seminar for faculty covers registration, protection, and fair use. Practical exercises enhance understanding, fostering a culture of respect for intellectual property. Faculty gain confidence in navigating copyright issues for their academic work. Faculty members learn about copyright infringement prevention and licensing options during the seminar. The program aims to equip participants with the essential knowledge to safeguard their creative works and comply with copyright regulations. By the end of the seminar, faculty members are better prepared to make informed decisions regarding copyright matters in their academic and creative pursuits.	
Photographs		

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	Activity Report
Academic Year	2018-19
Name of the Activity	Seminar on Plagarism Checking
Date of the Activity	18/07/2018
Number of Participants	97
Venue	College Campus
Brief Report	The Plagiarism Checking Seminar for students focuses on understanding plagiarism and its consequences. It covers various plagiarism detection tools and techniques for academic integrity. Students learn how to cite sources and avoid unintentional plagiarism properly. The seminar includes hands-on exercises and real-world examples to enhance students' ability to identify and prevent plagiarism. By the end of the seminar, students clearly understand ethical writing practices. They are equipped to produce original and well-cited academic work, fostering a culture of academic honesty.
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	Activity Report
Academic Year	2018-19
Name of the Activity	Session on How to create Google Scholars profile
Date of the Activity	21/08/2018
Number of Participants	88
Venue	College Campus
Brief Report	The Session on Creating a Google Scholar Profile for Students offers a step-by-step guide to establishing a professional academic presence. Students learn to showcase their research work, publications, and citations. The session emphasizes the importance of maintaining an accurate and updated profile for academic visibility. Participants gain practical insights into managing their profiles effectively and utilizing citation alerts for research updates. Hands-on exercises enable students to navigate the platform confidently and connect with peers and scholars in their field. By the end of the session, students are equipped to create a compelling Google Scholar profile that enhances their academic journey and promotes their scholarly accomplishments.
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	Activity Report	
Academic Year	2018-19	
Name of the Activity	Workshop on Entrepreneurship Development	
Date of the Activity	4/9/2018	
Number of Participants	185	
Venue	College Campus	
Brief Report	The Workshop on Entrepreneurship Development for students aims to foster entrepreneurial skills and mindset. It covers various aspects of starting and growing a business, including ideation, market research, and business planning. The workshop provides practical guidance on funding options and legal considerations for startups. Participants engage in interactive activities and case studies, learning from successful entrepreneurs. The workshop encourages innovation, problem-solving, and adaptability in the entrepreneurial journey. By the end of the workshop, students gain the confidence and knowledge to pursue their entrepreneurial aspirations and contribute to economic growth and job creation.	
Photographs		

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	Activity Report	
Academic Year	2019-20	
Name of the Activity	Workshop on Usage of Google Tools in teaching learning process	
Date of the Activity	8/9/2019	
Number of Participants	88	
Venue	College Campus	
Brief Report	The Workshop on Usage of Google Tools in the teaching-learning process introduces students to various Google tools and their applications in education. Participants learn how to leverage tools like Google Classroom, Google Docs, and Google Drive for collaborative learning and efficient organization of academic materials. The workshop emphasizes interactive learning through hands-on activities and practical demonstrations. Students gain insights into maximizing productivity, communication, and creativity using Google tools in their academic pursuits. By the end of the workshop, students are equipped with the skills to enhance their learning experience, collaborate effectively with peers and educators, and optimize their academic workflow using Google tools.	
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	Activity Report	
Academic Year	2019-20	
Name of the Activity	Workshop on Social Media usage in teaching learning process	
Date of the Activity	10/9/2019	
Number of Participants	120	
Venue	College Campus	
Brief Report	The Workshop on Social Media Usage in the teaching-learning process educates students on the responsible and effective use of social media for educational purposes. Participants learn how to leverage social media platforms for collaboration, engagement, and information sharing in their academic journey. The workshop emphasizes digital literacy and online safety, empowering students to make informed decisions when using social media. Practical exercises and case studies offer hands-on experience in utilizing social media for academic enrichment. By the end of the workshop, students gain the skills and knowledge to harness the potential of social media as a valuable tool for learning, communication, and accessing educational resources.	
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	Activity Report
Academic Year	2019-20
Name of the Activity	Seminar on Human Rights
Date of the Activity	21/10/2019
Number of Participants	12
Venue	College Campus
Brief Report	The Seminar on Human Rights for faculties provides an in-depth exploration of human rights principles and their significance in various contexts. Faculties learn about international human rights frameworks, treaties, and declarations. The seminar discusses contemporary human rights challenges, promoting awareness and sensitivity among educators. Participants engage in discussions and case studies, enhancing their understanding of human rights issues and complexities. Faculty members are encouraged to incorporate human rights education into their curricula and foster a human rights culture within their institutions. By the end of the seminar, faculties are equipped with the knowledge and tools to advocate for human rights, create inclusive learning environments, and inspire future generations to respect and promote human dignity.
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	Activity Report
Academic Year	2019-20
Name of the Activity	Session on Research Methodology
Date of the Activity	6/2/2020
Number of Participants	12
Venue	College Campus
Brief Report	The Session on Research Methodology for faculties provides a comprehensive overview of research principles and methodologies Faculty members learn about research design, data collection techniques, and analysis methods. The session emphasizes the importance of rigorous and ethical research practices. Participants engage in practical exercises to apply research concepts and enhance their research skills. Faculty members gain insights into selecting appropriate methodologies for their research projects, promoting academic rigor and quality. By the end of the session, faculties are better equipped to design and conduct robust research, contributing to advancements in their respective fields and enhancing the overall research culture within the institution.
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Activity Report	
Academic Year	2020-21
Name of the Activity	Session on the Microsoft Teams Software Usage
Date of the Activity	9/7/2020
Number of Participants	174
Venue	College Campus
Brief Report	The Session on Microsoft Teams Software Usage offers a comprehensive guide on utilizing Microsoft Teams for effective communication and collaboration. Participants learn how to set up virtual meetings, share files, and conduct video conferences. The session emphasizes the features of Microsoft Teams, such as chat, channels, and integrations with other Microsoft Office tools. Participants gain practical experience through hands-on activities and demonstrations. Faculty members and students learn to streamline teamwork, improve productivity, and enhance remote learning experiences with Microsoft Teams. By the end of the session, participants are equipped with the skills to maximize the potential of Microsoft Teams as a powerful tool for seamless communication and efficient collaboration.
Photographs	

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	Activity Report
Academic Year	2020-21
Name of the Activity	Session on Importance of H-Index and Impact factor for the Research
-	Papers
Date of the Activity	8/9/2020
Number of Participants	12
Venue	College Campus
Brief Report	The Session on the Importance of the H-Index and Impact Factor for Research Papers enlightens faculty members about key metrics for evaluating scholarly impact. Participants learn about the H-Index, which quantifies both the productivity and citation impact of an individual's research. The session also explores the Impact Factor, a metric used to assess the influence of journals in which papers are published. Faculty members understand how these metrics influence academic reputation and funding opportunities. Participants gain insights into strategies to enhance their H-Index and select reputable journals for publication to increase their research's visibility and significance. By the end of the session, faculty members are equipped with the knowledge to leverage these metrics for academic success and contribute to their respective fields' advancement.
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	Activity Report
Academic Year	2020-21
Name of the Activity	Webinar on Google Classrooms Customization
Date of the Activity	23/09/2020
Number of Participants	174
Venue	College Campus
Brief Report	The Webinar on Google Classroom Customization provide participants with insights on tailoring Google Classroom to sui specific educational needs. Attendees learn how to personalize the Classroom interface, customize banners, and create subject-specific themes. The webinar delves into organizing materials, using topic and sections to streamline content delivery, and setting up assignment categories for effective grading. Participants gain practical knowledge on leveraging Google Classroom's features to enhance engagement and create an interactive virtual learning environment. By the end of the webinar, attendees are equipped with the skills to optimize Google Classroom's customization options, resulting in a more tailored and efficient online teaching and learning experience.
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Activity Report	
Academic Year	2020-21
Name of the Activity	Session on Startup Policy of GOI
Date of the Activity	20/11/2020
Number of Participants	12
Venue	College Campus
Brief Report	The Session on Startup Policy of the Government of India (GOI) educates faculties on the policies and initiatives supporting the startup ecosystem. Participants learn about the various schemes, incentives and funding opportunities provided by the GOI to promote entrepreneurship. The session highlights the eligibility criteria and application process for availing benefits under the startup policy. Faculty members gain insights into how they can support and mentor student entrepreneurs in navigating the startup landscape. By the end of the session, faculties are equipped with a deeper understanding of the GOI's startup policy, enabling them to guide and encourage aspiring entrepreneurs in their academic institutions.
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	Activity Report	
Academic Year	2020-21	
Name of the Activity	Workshop on Mudra Loan for Start Ups	
Date of the Activity	7/1/2021	
Number of Participants	174	
Venue	College Campus	
Brief Report	The Workshop on Mudra Loan for Startups offers aspiring entrepreneurs essential knowledge about Mudra loans, a government initiative to support small business ventures. Participants learn about the various Mudra loan categories and their eligibility criteria, as well as the application process and required documentation. The workshop emphasizes utilizing Mudra loans for business expansion, purchasing equipment, and meeting working capital needs. By the end of the workshop, entrepreneurs are equipped with the information and insights to effectively apply for and leverage Mudra loans, empowering them to kickstart and grow their startups, contributing to economic development and job creation.	
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Activity Report	
Academic Year	2021-22
Name of the Activity	Session on Patents and its application process
Date of the Activity	10/7/2021
Number of Participants	54
Venue	College Campus
Brief Report	The Session on Patents and its Application Process educates participants about the importance of patents in safeguarding inventions. It covers the patent application process, including conducting prior art searches, drafting patent claims, and filing procedures. The session emphasizes the significance of patentability and the role of patent examiners in evaluating applications. Through practical examples and case studies, attendees gain a deeper understanding of the patent process. By the end of the session, participants are well-informed about the patenting landscape, enabling them to protect their innovative ideas and navigate the patent application process effectively.
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Activity Report	
Academic Year	2021-22
Name of the Activity	Webinar on IPR
Date of the Activity	2/11/2021
Number of Participants	120
Venue	College Campus
Brief Report	The Webinar on Intellectual Property Rights (IPR) provides participants with valuable insights into the importance and implications of IPR in various fields. It covers key aspects of patents, copyrights, trademarks, and trade secrets, helping attendees grasp the fundamentals of protecting creative works and innovations through legal frameworks and enforcement. The webinar emphasizes the significance of respecting IPR and encourages participants to foster an innovative and ethical mindset. Through practical examples and case studies, the webinar enhances the understanding of real-world IPR challenges, enabling participants to navigate the complexities of IPR in their respective industries. By the end of the webinar, attendees are equipped with a clearer understanding of IPR principles, empowering them to make informed decisions regarding their intellectual property and contribute responsibly to the world of innovation and creativity.
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Activity Report	
Academic Year	2021-22
Name of the Activity	Session on UGC Approved List of Journals
Date of the Activity	3/2/2022
Number of Participants	120
Venue	College Campus
Brief Report	The Session on UGC Approved List of Journals provides participants with insights into the criteria and process for journals to be included in the University Grants Commission (UGC) approved list. Attendees learn about the significance of publishing in UGC-approved journals for academic recognition and career advancement. The session highlights the quality assessment parameters employed by the UGC to evaluate journals and the importance of avoiding predatory journals. Participants gain practical knowledge on identifying reputable journals for their research publications. By the end of the session, attendees are equipped to make informed decisions about journal selection and understand the value of publishing in UGC-approved journals.
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Activity Report	
Academic Year	2021-22
Name of the Activity	Workshop on the VIDWAN ID concept
Date of the Activity	8/3/2022
Number of Participants	12
Venue	College Campus
Brief Report	The Workshop on the VIDWAN ID concept introduces participants to the VIDWAN (Vidya-mitra) database, an initiative by the Ministry of Education, Government of India. Attendees learn about the significance of the VIDWAN ID for researchers and academicians. The workshop covers the process of obtaining and managing a VIDWAN ID, which facilitates access to academic and research-related services. Participants gain insights into the benefits of having a unique ID for academic recognition and collaboration. By the end of the workshop, attendees are well-informed about the VIDWAN ID concept, enabling them to leverage its advantages in their academic and research endeavors.
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Activity Report	
Academic Year	2021-22
Name of the Activity	Session on Book Publication Process
Date of the Activity	12/4/2022
Number of Participants	12
Venue	College Campus
Brief Report	The Session on Book Publication Process provides an overview of manuscript preparation, publishing options, and marketing strategies. Participants gain insights into traditional and self-publishing routes, as well as the significance of compelling book proposals and query letters. By the end of the session, attendees are better equipped to navigate the book publication journey with confidence.
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